

**ЧАСТНОЕ ПРОФЕССИОНАЛЬНОЕ ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ  
«ВЛАДИКАВКАЗСКИЙ ПРОФЕССИОНАЛЬНЫЙ КОЛЛЕДЖ»  
(ЧПОУ ВПК)**

**РАССМОТРЕНО**

на заседании Педагогического совета  
ВПК Протокол № 15

от «29» июня 2022 г.

**УТВЕРЖДАЮ**  
Директор ЧПОУ ВПК

С.З. Хутинаева



Приказ № 28-Д от « 30 » июня 2022 г.

**ФОНД ОЦЕНОЧНЫХ СРЕДСТВ  
ДЛЯ ПРОВЕДЕНИЯ ТЕКУЩЕГО КОНТРОЛЯ И  
ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ**

**По предмету ИНОСТРАННЫЙ ЯЗЫК**

**СПЕЦИАЛЬНОСТЬ  
43.02.10 ТУРИЗМ (БАЗОВОЙ ПОДГОТОВКИ)**

**квалификация – СПЕЦИАЛИСТ ПО ТУРИЗМУ**

# 1. КОНТРОЛЬ И ОЦЕНКА РЕЗУЛЬТАТОВ ОСВОЕНИЯ УЧЕБНОГО ПРЕДМЕТА

Контроль и оценка результатов освоения учебного предмета осуществляется педагогическим работником в процессе проведения практических занятий, тестирования, а также выполнения обучающимися индивидуальных заданий, проектов, исследований.

Оценка качества освоения учебной программы включает текущий контроль успеваемости, промежуточную аттестацию по итогам освоения дисциплины.

Результаты обучения (освоенные умения, усвоенные знания)	Формы и методы контроля и оценки результатов обучения
<p><b>личностные:</b></p> <ul style="list-style-type: none"> <li>- готовность и способность к непрерывному образованию, включая самообразование, как в профессиональной области с использованием английского языка, так и в сфере английского языка.</li> <li>- готовность и способность к образованию, в том числе самообразованию, на протяжении всей жизни; сознательное отношение к непрерывному образованию как условию успешной профессиональной и общественной деятельности;</li> <li>- гражданскую позицию как активного и ответственного члена российского общества, осознающего свои конституционные права и обязанности, уважающего закон и правопорядок, обладающего чувством собственного достоинства, осознанно принимающего традиционные национальные и общечеловеческие гуманистические и демократические ценности;</li> <li>- навыки сотрудничества со сверстниками, детьми младшего возраста, взрослыми в образовательной, общественно полезной, учебно-исследовательской, проектной и других видах деятельности;</li> <li>- осознание своего места в поликультурном мире;</li> <li>- осознанный выбор будущей профессии и возможностей реализации собственных жизненных планов; отношение к профессиональной деятельности как возможности участия в решении личных, общественных, государственных, общенациональных проблем;</li> <li>- развитие интереса и способности к наблюдению за иным способом мировидения;</li> <li>- российскую гражданскую идентичность, патриотизм, уважение к своему народу, чувства ответственности перед Родиной, гордости за свой край, свою Родину, прошлое и настоящее многонационального народа России, уважение государственных символов (герб, флаг, гимн);</li> <li>- сформированность мировоззрения, соответствующего современному уровню развития науки и общественной практики, основанного на диалоге культур, а также различных форм общественного сознания, осознание своего места в поликультурном мире;</li> <li>- сформированность основ саморазвития и</li> </ul>	<p><b>Формы контроля обучения:</b></p> <ul style="list-style-type: none"> <li>- <i>устный опрос;</i></li> <li>- <i>письменный опрос;</i></li> <li>- <i>тестирование;</i></li> <li>- <i>дифференцированный зачет</i></li> </ul> <p><b>Формы оценки</b></p> <ul style="list-style-type: none"> <li>- оценка «отлично» выставляется за глубокое и полное овладение содержанием учебного материала. Обучающийся владеет понятийным аппаратом и умеет: связывать теорию с практикой, решать практические задачи, высказывать и обосновывать свои суждения, грамотно и логично излагать ответ (как в устной, так и в письменной форме)</li> <li>- оценка «хорошо» выставляется, если обучающийся в полном объеме освоил учебный материал, владеет понятийным аппаратом, ориентируется в изученном материале, осознанно применяет знания для решения практических задач, грамотно и логично излагает ответ, но содержание и форма ответа имеют отдельные неточности</li> <li>- оценка «удовлетворительно» выставляется, если обучающийся обнаруживает знание и понимание основных положений учебного материала, но излагает его неполно, непоследовательно, допускает неточности в определении понятий, в применении знаний для решения практических задач. Не умеет доказательно обосновывать свои суждения</li> <li>- оценка «неудовлетворительно» выставляется, если обучающийся имеет разрозненные, бессистемные знания, не умеет выдавать главное и второстепенное, допускает ошибки в определении понятий, искажающие их смысл, беспорядочно и неуверенно излагает материал, не может применять знания для решения практических задач</li> </ul> <p><b>Тестирование</b></p> <ul style="list-style-type: none"> <li>- от 90 до 100 % выполненного задания - «отлично»;</li> <li>- от 70 до 89 % выполненного задания - «хорошо»;</li> <li>- от 50 до 69 % выполненного задания - «удовлетворительно»;</li> <li>- от 0% до 49% выполненного задания - «неудовлетворительно»</li> </ul> <p><b>Дифференцированный зачет;</b></p> <p>Оценка «отлично» выставляется обучающемуся, если он глубоко и прочно усвоил программный материал, последовательно, четко и логически стройно его излагает, умеет тесно увязывать теорию с практикой, свободно справляется с задачами, вопросами и другими видами применения знаний, причем не затрудняется с ответом при видоизменении заданий, использует в работе материал различных научных и методических источников, правильно</p>

<p align="center"><b>Результаты обучения (освоенные умения, усвоенные знания)</b></p>	<p align="center"><b>Формы и методы контроля и оценки результатов обучения</b></p>
<p>самовоспитания в соответствии с общечеловеческими ценностями и идеалами гражданского общества; готовность и способность к самостоятельной, творческой и ответственной деятельности;</p> <ul style="list-style-type: none"> <li>- сформированность ценностного отношения к языку как культурному феномену и средству отображения развития общества, его истории и духовной культуры;</li> <li>- сформированность широкого представления о достижениях национальных культур, о роли английского языка и культуры в развитии мировой культуры;</li> <li>- толерантное сознание и поведение в поликультурном мире, готовность и способность вести диалог с другими людьми, достигать в нем взаимопонимания, находить общие цели и сотрудничать для их достижения, способность противостоять идеологии экстремизма, национализма, ксенофобии, дискриминации по социальным, религиозным, расовым, национальным признакам и другим негативным социальным явлениям;</li> <li>- эстетическое отношение к миру, включая эстетику быта, научного и технического творчества, спорта, общественных отношений;</li> </ul>	<p>обосновывает принятое решение, владеет разносторонними навыками и приемами выполнения практических задач.</p> <p>Оценка «хорошо» выставляется обучающемуся, если он твердо знает материал, грамотно и по существу излагает его, не допуская существенных неточностей в ответе на вопрос, правильно применяет теоретические положения при решении практических вопросов и задач, владеет необходимыми навыками и приемами их выполнения.</p> <p>Оценка «удовлетворительно» выставляется обучающемуся, если он имеет знания только основного материала, но не усвоил его деталей, допускает неточности, недостаточно правильные формулировки, нарушения логической последовательности в изложении программного материала, испытывает затруднения при выполнении задания.</p> <p>Оценка «неудовлетворительно» выставляется обучающемуся, который не знает значительной части программного материала и не может грамотно ответить на вопрос, допускает существенные ошибки, с большими затруднениями выполняет задания.</p> <p>Система стандартизированных заданий:</p> <ul style="list-style-type: none"> <li>- от 0 до 49,9 % выполненных заданий – не удовлетворительно;</li> <li>- от 50% до 69,9% - удовлетворительно;</li> <li>- от 70% до 89,9% - хорошо;</li> <li>- от 90% до 100%- отлично</li> </ul>
<p><b>метапредметные:</b></p> <ul style="list-style-type: none"> <li>- умение самостоятельно выбирать успешные коммуникативные стратегии в различных ситуациях общения;</li> <li>- владение навыками проектной деятельности, моделирующей реальные ситуации межкультурной коммуникации;</li> <li>- умение организовать коммуникативную деятельность, продуктивно общаться и взаимодействовать с ее участниками, учитывать их позиции, эффективно разрешать конфликты;</li> <li>- умение ясно, логично и точно излагать свою точку зрения, используя адекватные языковые средства;</li> </ul>	
<p><b>предметные:</b></p> <ul style="list-style-type: none"> <li>- сформированность коммуникативной иноязычной компетенции, необходимой для успешной социализации и самореализации, как инструмента межкультурного общения в современном поликультурном мире; умение вести диалог/полилог в ситуациях неофициального общения;</li> <li>- владение знаниями о социокультурной специфике англоговорящих стран и умение строить свое речевое и неречевое поведение адекватно этой специфике; умение выделять общее и различное в культуре родной страны и англоговорящих стран, давать краткое описание и/или комментировать с опорой на нелинейный текст, обращаться за разъяснениями, уточняя интересующую информацию;</li> </ul>	

Результаты обучения (освоенные умения, усвоенные знания)	Формы и методы контроля и оценки результатов обучения
<p>- достижение порогового уровня владения английским языком (формулирование несложных связных высказываний с использованием основных коммуникативных типов речи (описание, повествование, рассуждение, характеристика), передавать основное содержание прочитанного/увиденного/услышанного), позволяющего выпускникам общаться в устной и письменной формах как с носителями английского языка, так и с представителями других стран, использующими данный язык как средство общения; сформированность умения использовать английский язык как средство для получения информации из англоязычных источников в образовательных и самообразовательных целях, запрашивать и обмениваться информацией, читать и понимать несложные аутентичные тексты различных стилей, используя основные виды чтения, писать электронные письма, заполнять анкету, письменно излагать сведения о себе.</p>	

## 2. ФОНД ОЦЕНОЧНЫХ СРЕДСТВ ТЕКУЩЕГО КОНТРОЛЯ ЗНАНИЙ

### Раздел 1.

#### Задание

Порядковый номер задания	1
Тип	1
Вес	2

Do all the members of your family get _____ with each other?	
	along
	down
	near
	by

#### Задание

Порядковый номер задания	2
Тип	1
Вес	2

When does your family have time to talk things _____?	
	over
	along
	near
	by

#### Задание

Порядковый номер задания	3
Тип	1
Вес	2

Who _____ the household repairs?	
	does
	do
	have

	will
--	------

### Задание

Порядковый номер задания	4
Тип	1
Вес	2

What responsibilities _____ each member in the family have?	
	does
	do
	has
	had

### Задание

Порядковый номер задания	5
Тип	1
Вес	2

_____ is the attitude of your parents to you and yours to them?	
	What
	Which
	When
	Who

### Задание

Порядковый номер задания	6
Тип	1
Вес	2

_____ makes the heart grow fonder.	
	Absence
	Presence
	Money
	Health

### Задание

Порядковый номер задания	7
Тип	1
Вес	2

Out of sight, out of _____.	
	mind
	heart
	soul
	memory

### Задание

Порядковый номер задания	8
Тип	1
Вес	2

Some people think and _____ sure that parents should be patient with their children.	
	are
	--
	is
	will

### Задание

Порядковый номер задания	9
Тип	1
Вес	2

Others believe that children _____ to obey their parents.	
	ought
	must
	can
	may

### Задание

Порядковый номер задания	10
Тип	1
Вес	2

The rules in these families are as follows: "Do _____ I say".	
	as
	like
	such
	so

### Задание

Порядковый номер задания	11
Тип	1
Вес	2

The rules in these families are as follows: "Do _____ you think is right."	
	as
	like
	such
	so

### Задание

Порядковый номер задания	12
Тип	1
Вес	2

What relations must exist in every family to make it a unit of friendly and _____ people?	
	loving
	love
	loved
	lovede

### Задание

Порядковый номер задания	13
Тип	1
Вес	1

Can you hurt people if you _____ selfish, inattentive and insincere?	
	are
	is
	--
	has

### Задание

Порядковый номер задания	14
Тип	1

Вес	1
-----	---

How can you show love, kind-heartedness, tenderness, attention in _____ life?	
	everyday
	everyday's
	everydays
	everydays'

### Задание

Порядковый номер задания	15
Тип	1
Вес	2

What time does Henny's father want his daughter _____ home?	
	to come
	come
	coming
	comes

### Задание

Порядковый номер задания	16
Тип	1
Вес	1

He prefers to go _____ holidays to get some peace.	
	on
	in
	at
	for

### Задание

Порядковый номер задания	17
Тип	1
Вес	1

I think it's much better _____ staying at hotels.	
	than
	then
	when
	which

### Задание

Порядковый номер задания	18
Тип	1
Вес	1

Train arrivals may also be announced on a _____.	
	loud speaker
	loudly speaker
	quite speaker
	strong speaker

### Задание

Порядковый номер задания	19
Тип	1
Вес	1

All passengers should be at the station at least 30 minutes before _____ (if you need to buy a ticket, you should	
---	--

have at least an additional 30 minutes).	
	boarding
	seating
	taking
	getting

### Задание

Порядковый номер задания	20
Тип	1
Вес	1

The realisation that the weekend is nearly _____ casts a slight melancholy on the evening.	
	over
	above
	between
	in

### Задание

Порядковый номер задания	21
Тип	1
Вес	1

_____ Sunday most people stay in bed for at least one hour longer than usual.	
	On
	In
	At
	For

### Задание

Порядковый номер задания	22
Тип	1
Вес	1

I don't feel well as I'm always _____, especially when the sea is a little bit rough.	
	seasick
	seail
	seacure
	seadisease

### Задание

Порядковый номер задания	23
Тип	1
Вес	1

Travelling by train you can have a meal in the _____	
	dining-car
	dining-cart
	dining-passage
	dining-train

### Задание

Порядковый номер задания	24
Тип	1
Вес	1

Did you enjoy your week-end _____ to the seaside?	
	trip
	travel



	tour
	journey

### Задание

Порядковый номер задания	25
Тип	1
Вес	1

My father also likes _____.	
	camping
	to have a camp
	camp
	camped

### Задание

Порядковый номер задания	26
Тип	1
Вес	1

My mother likes to stay at a hotel when we go _____ because hotels are so comfortable.	
	travelling
	travel
	travelled
	have travelled

### Задание

Порядковый номер задания	27
Тип	1
Вес	1

What your sister _____ now? - She _____ her face and hands.	
	is doing, is washing
	do, wash
	does, wash
	do, washes

### Задание

Порядковый номер задания	28
Тип	1
Вес	1

The baby always _____ after dinner.	
	sleeps
	is sleeping
	sleep
	sleeping

### Задание

Порядковый номер задания	29
Тип	1
Вес	1

He _____ in the garden now.	
	is working
	works
	work
	worked

### Задание

Порядковый номер задания	30
Тип	1
Вес	1

I usually _____ up at seven o'clock in the morning.	
	get
	getting
	gets
	has got

### Задание

Порядковый номер задания	31
Тип	1
Вес	1

My grandmother _____. She is on pension.	
	does not work
	not work
	not works
	are not working

### Задание

Порядковый номер задания	32
Тип	1
Вес	1

Her room looked beautiful, there _____ many flowers in it.	
	were
	was
	is
	are

### Задание

Порядковый номер задания	33
Тип	1
Вес	1

I _____ that my friend _____.	
	know, has not come
	know, come
	know, comes
	knew, comes

### Задание

Порядковый номер задания	34
Тип	1
Вес	1

Tom _____ from the cinema at five o'clock.	
	returned
	return
	have returned
	has returned

### Задание

Порядковый номер задания	35
Тип	1

Вес	1
-----	---

When Ann _____ home, her mother already _____ dinner.	
	came, had cooked
	come, had cooked
	came, cook
	came, cooked

### Задание

Порядковый номер задания	36
Тип	1
Вес	1

He _____ the farm since 1997.	
	has owned
	own
	have been owning
	owned

### Задание

Порядковый номер задания	37
Тип	1
Вес	1

The children are _____ asleep.	
	still
	yet
	just
	else

### Задание

Порядковый номер задания	38
Тип	1
Вес	1

_____ Mississippi is one of the longest rivers in the world.	
	the
	a
	an
	-

### Задание

Порядковый номер задания	39
Тип	1
Вес	1

If food in the Chinese restaurant is not bad and in the Japanese restaurant it is extremely delicious that means that the first one is _____ than the second.	
	worse
	the worst
	better
	the best

### Задание

Порядковый номер задания	40
Тип	1
Вес	1

Each year more English people go to different parts _____ continental Europe.	
	of
	from
	with
	in

### Задание

Порядковый номер задания	41
Тип	1
Вес	1

Camping holidays _____ the proper sense of the word, with tents, are not so developed in Britain as on the continent.	
	in
	on
	at
	for

### Задание

Порядковый номер задания	42
Тип	1
Вес	1

For example, it is part of the _____ code not to intrude upon his neighbours and their way of doing things.	
	Englishman's
	Englishman'
	Englishmans'
	Englishmen's

### Задание

Порядковый номер задания	43
Тип	1
Вес	1

Patients _____ to arrive at his surgery at 9 o'clock every week-day and he _____ with them until about half past ten.	
	start, deals
	starts, deal
	are starting, dealt
	have started, deal

### Задание

Порядковый номер задания	44
Тип	1
Вес	1

Columbus _____ America 500 years ago.	
	discovered
	discover
	has discovered
	discovers

### Задание

Порядковый номер задания	45
Тип	1
Вес	1

Yesterday I _____ at my English from five till seven.	
---	--

	was working
	work
	were working
	has worked

### Задание

Порядковый номер задания	46
Тип	1
Вес	1

I _____ music very much.	
	like
	liked
	likes
	has liked

### Задание

Порядковый номер задания	47
Тип	1
Вес	1

When Mike _____ home yesterday, he _____ that all his family _____ round the table.	
	came, saw, was sitting
	come, saw, was sitting
	came, saw, sat
	came, see, sat

### Задание

Порядковый номер задания	48
Тип	1
Вес	1

Look! The baby _____.	
	is sleeping
	sleep
	sleeping
	slept

### Задание

Порядковый номер задания	49
Тип	1
Вес	1

Your friend _____ his homework now.	
	is doing
	are doing
	do
	did

### Задание

Порядковый номер задания	50
Тип	1
Вес	1

I usually _____ coffee in the morning.	
	drink
	drinks
	to drink

	drinking
--	----------

## Раздел 2.

### Тестовые задания

Тип	Группа
-----	--------

#### Задание

Порядковый номер задания	1
Тип	1
Вес	1

She does not go to the polyclinic _____ she does not need any treatment.	
	because
	during
	as long
	then

#### Задание

Порядковый номер задания	2
Тип	1
Вес	1

He is groaning _____ pain now because he did not go to the dentist to have his tooth filled.	
	with
	above
	under
	at

#### Задание

Порядковый номер задания	3
Тип	1
Вес	1

If you feel too ill to go to the doctor's, you'll have to send _____ him.	
	for
	under
	between
	in

#### Задание

Порядковый номер задания	4
Тип	1
Вес	1

Pete had to stay ____ home because it was very cold.	
	at
	after
	on
	with

#### Задание

Порядковый номер задания	5
Тип	1
Вес	1

They had to call _____ the doctor because the grandmother was ill.	
	---
	in
	at
	under

### Задание

Порядковый номер задания	6
Тип	1
Вес	1

_____ flu usually occurs during the winter months, from October to April in the UK.	
	--
	The
	A
	an

### Задание

Порядковый номер задания	7
Тип	1
Вес	1

Here is an armchair guide to some of the sports which can make skydiving seem about _____ 'extreme' as dominoes.	
	as
	an
	for
	at

### Задание

Порядковый номер задания	8
Тип	1
Вес	1

As our lives become safer, danger is being marketed as more and _____ desirable.	
	more
	less
	little
	even

### Задание

Порядковый номер задания	9
Тип	1
Вес	1

An epidemic can be declared if more _____ 400 people per 100,000 of the population consult their GP with flu or a flu-like illness every week.	
	than
	then
	the
	some

### Задание

Порядковый номер задания	10
Тип	1
Вес	1

Flu is an infectious _____ of the upper air passages (known as the upper respiratory tract).	
	disease
	cure
	ill
	treatment

### Задание

Порядковый номер задания	11
Тип	1
Вес	2

It takes between 1- 4 days (average 2 days) to go from _____ infected to having the full symptoms.	
	being
	be
	been
	was

### Задание

Порядковый номер задания	12
Тип	1
Вес	2

People with flu are usually infectious a day _____ symptoms start and remain infectious for approximately 5 days after the start of the flu symptoms.	
	before
	after
	between
	at

### Задание

Порядковый номер задания	13
Тип	1
Вес	1

The weather has been nasty lately and many people have fallen ill _____ the flu.	
	with
	at
	in
	before

### Задание

Порядковый номер задания	14
Тип	1
Вес	1

The doctor has given him a sick-leave because he has a very bad complication _____ his heart _____ quinsy.	
	on, after
	in, in
	at, in
	before, after

### Задание

Порядковый номер задания	15
Тип	1
Вес	1

She is ill _____ quinsy _____ a bad form.	
	with, in



	before , in
	at, at
	in, in

### Задание

Порядковый номер задания	16
Тип	1
Вес	1

He'll examine your teeth, and if the aching tooth is not too far gone, he'll _____ it.	
	stop
	to stop
	stopped
	stopping

### Задание

Порядковый номер задания	17
Тип	1
Вес	1

However, healthy people _____ flu do not need to consult their GP.	
	with
	in
	of
	by

### Задание

Порядковый номер задания	18
Тип	1
Вес	1

Flu (also _____ as influenza) is a disease of the lungs and upper airways caused by infection with a flu virus.	
	known
	know
	knew
	knowing

### Задание

Порядковый номер задания	19
Тип	1
Вес	1

You are _____ the mercy of gusts of wind during the descent and must know exactly how to steer yourself away from danger.	
	at
	off
	to
	on

### Задание

Порядковый номер задания	20
Тип	1
Вес	1

As well as all the equipment, incredible physical and mental toughness are essential, together with an ability to work closely _____ other team members in the most dangerous circumstances.	
	with
	on

	at
	by

### Задание

Порядковый номер задания	21
Тип	1
Вес	1

If you have a cold or flu, the infection will often affect your nose, _____ may be blocked or runny.	
	which
	who
	why
	how

### Задание

Порядковый номер задания	22
Тип	1
Вес	1

She had to stay _____ home because she did not feel well.	
	at
	in
	off
	under

### Задание

Порядковый номер задания	23
Тип	1
Вес	1

Why did you have to stay at home yesterday? — Because my parents were not _____ home and I had to look after my little sister.	
	at
	before
	after
	in

### Задание

Порядковый номер задания	24
Тип	1
Вес	1

A cough that is caused by a viral infection often lasts longer, but will usually clear _____ within 7-10 days.	
	up
	in
	down
	at

### Задание

Порядковый номер задания	25
Тип	1
Вес	1

She sat on the ice _____ sad.	
	looking
	looked
	look
	looks

### Задание

Порядковый номер задания	26
Тип	1
Вес	1

And as she was very heavy and stout she was _____ to get up.	
	unable
	can
	could
	may

### Задание

Порядковый номер задания	27
Тип	1
Вес	1

Very soon she had _____ bad fall.	
	a
	---
	an
	the

### Задание

Порядковый номер задания	28
Тип	1
Вес	1

If you have a cough as a result of a viral infection, _____ flu or bronchitis, you will not usually need to see a doctor unless your symptoms are very severe.	
	such as
	so
	like
	--

### Задание

Порядковый номер задания	29
Тип	1
Вес	1

But it is not only _____ element of risk which prevents many people from taking up this sport.	
	the
	---
	an
	a

### Задание

Порядковый номер задания	30
Тип	1
Вес	1

Take these tablets _____ your cough.	
	for
	with
	in
	before

### Задание

Порядковый номер задания	31
--------------------------	----

Тип	1
Вес	1

She says she is subject _____ coughs.	
	to
	in
	at
	before

### **Задание**

Порядковый номер задания	32
Тип	1
Вес	1

You'd better take a tablet of analgin _____ your headache.	
	for
	before
	in
	at

### **Задание**

Порядковый номер задания	33
Тип	1
Вес	1

The first thing to do is to bring the temperature _____.	
	down
	in
	at
	before

### **Задание**

Порядковый номер задания	34
Тип	1
Вес	1

You have all the symptoms _____ the flu.	
	of
	before
	in
	at

### **Задание**

Порядковый номер задания	35
Тип	1
Вес	1

The doctor told him to stay _____ bed.	
	in
	with
	before
	at

### **Задание**

Порядковый номер задания	36
Тип	1
Вес	2

Shake this mixture carefully _____ use.	
	before
	in
	with
	on

### Задание

Порядковый номер задания	37
Тип	1
Вес	2

Coughs _____ by the common cold, or flu, usually clear up after a few days.	
	caused
	cause
	causing
	causes

### Задание

Порядковый номер задания	38
Тип	1
Вес	2

_____ average, adults have between two and four colds a year, while children may have as many as eight or ten.	
	On
	In
	By
	Of

### Задание

Порядковый номер задания	39
Тип	1
Вес	2

If you have a cold and you touch your nose or eyes and _____ touch someone else, you may pass the virus on to them.	
	then
	than
	so
	that

### Задание

Порядковый номер задания	40
Тип	1
Вес	2

If someone touches the object a short time later and then touches _____ mouth, nose or eyes, they may become infected.	
	their
	her
	his
	our

### Задание

Порядковый номер задания	41
Тип	1
Вес	2

Most people recover _____ a cold within a week.	
---	--

	from
	out
	of
	at

### Задание

Порядковый номер задания	42
Тип	1
Вес	1

If these are _____ in by someone else then they may become infected.	
	breathed
	breath
	breathing
	breathe

### Задание

Порядковый номер задания	43
Тип	1
Вес	1

What are you complaining _____ ?	
	of
	on
	in
	by

### Задание

Порядковый номер задания	44
Тип	1
Вес	1

You haven't got any pain, _____ you?	
	have
	do
	will
	has

### Задание

Порядковый номер задания	45
Тип	1
Вес	1

On Monday John came home in the evening _____ pale and tired.	
	looking
	look
	looked
	being looked

### Задание

Порядковый номер задания	46
Тип	1
Вес	2

He told Mother that he _____ felt terrible all day.	
	had
	has
	was

	did
--	-----

### Задание

Порядковый номер задания	47
Тип	1
Вес	2

First of all he had _____ a headache since about ten o'clock in the morning.	
	had
	has
	did
	will

### Задание

Порядковый номер задания	48
Тип	1
Вес	2

He had tried _____ a couple of aspirins but they had not had any effect.	
	taking
	takes
	took
	take

### Задание

Порядковый номер задания	49
Тип	1
Вес	2

He had also had a cough _____ several days and now his chest felt painful.	
	for
	in
	by
	on

### Задание

Порядковый номер задания	50
Тип	1
Вес	2

He couldn't remember feeling _____ bad as this.	
	as
	so
	like
	such

### Раздел 3.

### Задание

Порядковый номер задания	1
Тип	1
Вес	1

Many wild animals _____ threatened by extinction due to over-hunting and changes in the environment caused by man.	
	are
	is
	--
	be

### Задание

Порядковый номер задания	2
Тип	1
Вес	2

More animal reserves should _____ created and more work should be done to help endangered species to breed in captivity.	
	be
	--
	to be
	have

### Задание

Порядковый номер задания	3
Тип	1
Вес	2

Some people say that they can't afford _____ about animals when millions of human beings are starving.	
	to worry
	to worrying
	worry
	worried

### Задание

Порядковый номер задания	4
Тип	1
Вес	1

There should be _____ laws to protect the habitats of wild animals.	
	much stricter
	more stricter
	much strict
	much strictest

### Задание

Порядковый номер задания	5
Тип	1
Вес	1

Gerald Durrell is _____ British zoologist.	
	a
	--
	an
	the

### Задание

Порядковый номер задания	6
Тип	1
Вес	1

In 1958 he established the Wildlife Preservation Trust on the island of Jersey to help endangered species by _____ them in captivity.	
	breeding
	breed
	breeded
	breeds



### Задание

Порядковый номер задания	7
Тип	1
Вес	1

Durrell's first visit was to the island of Mauritius in _____ Indian Ocean.	
	the
	--
	a
	an

### Задание

Порядковый номер задания	8
Тип	1
Вес	1

The dugong, which _____ through the reefs, vanished.	
	used to
	used
	has used to
	is used

### Задание

Порядковый номер задания	9
Тип	1
Вес	1

Not only is Mauritius one of the most densely _____ parts of the globe.	
	populated
	populate
	populates
	populating

### Задание

Порядковый номер задания	10
Тип	1
Вес	2

The indigenous flora and fauna of Mauritius _____ to be hanging on to its existence by its fingernails.	
	can be said
	need to be say
	must be said
	may say

### Задание

Порядковый номер задания	11
Тип	1
Вес	2

The majestic peaks _____ above the sweet-smelling pine forest.	
	rise
	raise
	lay
	stand

### Задание

Порядковый номер задания	12
Тип	1

Вес	1
-----	---

The streams run ____ clear water.	
	with
	at
	on
	by

### Задание

Порядковый номер задания	13
Тип	1
Вес	2

There is no shade - just undulating dunes as far as the eye can see, _____ only by the occasional mirage.	
	peopled
	people
	peoples
	peopling

### Задание

Порядковый номер задания	14
Тип	1
Вес	2

Breakers crash against the cliffs _____ rise above the shore.	
	that
	--
	who
	where

### Задание

Порядковый номер задания	15
Тип	1
Вес	1

The leaves are beginning to turn _____.	
	golden
	gold
	goldening
	golds

### Задание

Порядковый номер задания	16
Тип	1
Вес	1

The small mammals that inhabit the woods and the fields are gathering food _____ they prepare for hibernation.	
	as
	so
	such
	for

### Задание

Порядковый номер задания	17
Тип	1
Вес	1

Birds swoop over the hills in the distance, heading _____ Africa.	
---	--

	for
	in
	at
	by

### Задание

Порядковый номер задания	18
Тип	1
Вес	2

What do you think _____ stimulated man's interest in the problems of environment?	
	has
	have
	did
	is

### Задание

Порядковый номер задания	19
Тип	1
Вес	2

There are the by-products of massive industrialization _____ all great industrial countries with the most serious problem of environment mankind ever faced, that of pollution.	
	confronting
	confront
	confronts
	confronted

### Задание

Порядковый номер задания	20
Тип	1
Вес	2

The "green belts" not only provide restful relaxation, they are regarded as important allies in the battle _____ air pollution.	
	against
	for
	in
	above

### Задание

Порядковый номер задания	21
Тип	1
Вес	2

The "green _____" not only provide restful relaxation, they are regarded as important allies in the battle against air pollution.	
	belts
	buttons
	laces
	traces

### Задание

Порядковый номер задания	22
Тип	1
Вес	1

Among the simple but far disappearing blessings is the smell of clean fresh air and the good taste _____ pure	
---	--

water.	
	of
	with
	over
	in

### Задание

Порядковый номер задания	23
Тип	1
Вес	1

One of the great problems grappled with in the plans _____ economic and social development is how to harmonize industry and community, plants and people.	
	for
	with
	at
	but

### Задание

Порядковый номер задания	24
Тип	1
Вес	1

Pollution has _____ with the giant enterprises which advance industries and abuse natural resources.	
	to do
	do
	doing
	done

### Задание

Порядковый номер задания	25
Тип	1
Вес	2

I _____ my first camera until after I'd graduated.	
	didn't get
	hadn't got
	won't get
	hasn't got

### Задание

Порядковый номер задания	26
Тип	1
Вес	1

_____ is she different from some of the other wildlife photographers she meets?	
	How
	What
	When
	Whate

### Задание

Порядковый номер задания	27
Тип	1
Вес	2

Which animals are in danger _____ becoming extinct?	
	of

	by
	with
	at

### Задание

Порядковый номер задания	28
Тип	1
Вес	2

Elephant numbers in Kenya and Tanzania _____ increasing rapidly.	
	are
	is
	has
	will

### Задание

Порядковый номер задания	29
Тип	1
Вес	2

I've just come back from _____ South.	
	the
	a
	--
	an

### Задание

Порядковый номер задания	30
Тип	1
Вес	2

_____ it ever rain?	
	Did
	Had
	Has
	Will

### Задание

Порядковый номер задания	31
Тип	1
Вес	2

Once when we were _____ sea on a motor boat we were caught in a heavy rain.	
	at
	in
	by
	on

### Задание

Порядковый номер задания	32
Тип	1
Вес	2

Once when we were at sea on a motor boat we were caught _____ a heavy rain.	
	in
	on
	at
	by

### Задание

Порядковый номер задания	33
Тип	1
Вес	2

In a few days the weather turned _____ worse, it started raining, the temperature fell to seven degrees.	
	to
	--
	on
	in

### Задание

Порядковый номер задания	34
Тип	1
Вес	2

This spell of nasty weather has _____ lasting already for two weeks.	
	been
	be
	--
	is

### Задание

Порядковый номер задания	35
Тип	1
Вес	1

Let's hope for _____ best.	
	the
	--
	a
	some

### Задание

Порядковый номер задания	36
Тип	1
Вес	1

How many seasons are there _____ a year?	
	in
	on
	at
	of

### Задание

Порядковый номер задания	37
Тип	1
Вес	1

What is the weather _____ in March?	
	like
	such
	love
	enjoy

### Задание

Порядковый номер задания	38
Тип	1

Вес	1
-----	---

_____ it often snow?	
	Does
	Do
	Has
	Have

### **Задание**

Порядковый номер задания	39
Тип	1
Вес	2

What is _____ summer like?	
	Indian
	Canadian
	Rusian
	Japanese

### **Задание**

Порядковый номер задания	40
Тип	1
Вес	1

_____ frosts very hard?	
	Are
	Is
	Do
	Will

### **Задание**

Порядковый номер задания	41
Тип	1
Вес	1

When _____ trees covered with hoarfrost?	
	are
	--
	do
	have

### **Задание**

Порядковый номер задания	42
Тип	1
Вес	1

_____ is the most unpleasant season in St. Petersburg?	
	Which
	How
	Why
	When

### **Задание**

Порядковый номер задания	43
Тип	1
Вес	1

What is _____ weather like in your home town?	
---	--

	the
	a
	an
	--

### Задание

Порядковый номер задания	44
Тип	1
Вес	2

Does the weather usually _____ fine in summer?	
	keep
	still
	take
	bring

### Задание

Порядковый номер задания	45
Тип	1
Вес	1

What is the weather forecast _____ tomorrow?	
	for
	--
	to
	in

### Задание

Порядковый номер задания	46
Тип	1
Вес	1

What city is famous for _____ fogs?	
	its
	it's
	her
	his

### Задание

Порядковый номер задания	47
Тип	1
Вес	2

When does it rain _____ ?	
	cats and dogs
	cats and mice
	foxes and rabbits
	cocks and hens

### Задание

Порядковый номер задания	48
Тип	1
Вес	2

_____ you like rainy weather?	
	Do
	Does
	Have



	Had
--	-----

### Задание

Порядковый номер задания	49
Тип	1
Вес	2

The weather of the British Isles often _____ but at the same time it is very mild.	
	changes
	change
	changing
	has been changed

### Задание

Порядковый номер задания	50
Тип	1
Вес	2

In the winter months _____ Britain is affected by polar air.	
	--
	a
	an
	the

### Разделы 4-5.

### Задание

Порядковый номер задания	1
Тип	1
Вес	1

Tourism is one of the fastest growing industries in the world, and therefore it is not _____ that so many countries want to be a part of it.	
	surprising
	surprise
	surprised
	being surprising

### Задание

Порядковый номер задания	2
Тип	1
Вес	1

Although tourism can boost the economy, with foreigners _____ large amounts of money, tourists can push up the cost of living for the locals who are used to paying low prices.	
	spending
	spend
	to spend
	are being spent

### Задание

Порядковый номер задания	3
Тип	1
Вес	1

Tourism can produce more jobs for the local community in _____ industries such as hotels and restaurants.	
	related
	relate

	relating
	relates

### Задание

Порядковый номер задания	4
Тип	1
Вес	1

However, the development that arises from the influx of tourism can destroy places of _____ beauty as hotels and entertainment complexes spring up.	
	natural
	common
	usual
	everyday

### Задание

Порядковый номер задания	5
Тип	1
Вес	1

The culture and way of life of the locals may also _____ affected by foreign influence.	
	be
	--
	are
	been

### Задание

Порядковый номер задания	6
Тип	1
Вес	1

It's hard to know where to start for sightseeing and days _____ in Britain.	
	out
	in
	on
	at

### Задание

Порядковый номер задания	7
Тип	1
Вес	1

Festivals and carnivals _____ a good place to start.	
	are
	is
	have
	been

### Задание

Порядковый номер задания	8
Тип	1
Вес	1

We celebrate absolutely everything in Britain, _____ you'll find raucous street parties, sumptuous food fairs or quiet village fêtes every week of the year.	
	so
	when
	that

	as
--	----

### **Задание**

Порядковый номер задания	9
Тип	1
Вес	1

Many events offer the opportunity to really get involved and participate _____.	
	yourself
	myself
	ourselves
	himself

### **Задание**

Порядковый номер задания	10
Тип	1
Вес	1

In Britain we love to 'muck in and get our hands _____', and at a fabulously fun participatory event or activity – you will too.	
	dirty
	clean
	nice
	beautiful

### **Задание**

Порядковый номер задания	11
Тип	1
Вес	1

Why not take a fascinating _____ walk.	
	guided
	guide
	guiding
	guides

### **Задание**

Порядковый номер задания	12
Тип	1
Вес	1

Discover everything _____ scenic coastal experiences and nature trails to exciting city walks and underground tunnel explorations.	
	from
	as
	in
	with

### **Задание**

Порядковый номер задания	13
Тип	1
Вес	1

Country Fairs featuring falconry, field sports, show jumping and clay-pigeon shooting displays _____ common in rural areas and offer a delightful insight into countryside sports and traditions.	
	are
	is
	have

	do
--	----

### Задание

Порядковый номер задания	14
Тип	1
Вес	1

Away _____ the metropolis, you'll also find frequent air shows, especially during the summer.	
	from
	--
	in
	out

### Задание

Порядковый номер задания	15
Тип	1
Вес	1

There are so many adventure theme _____, zoos and safari parks in Britain your family will be left screaming for more.	
	parks
	gardens
	yards
	squares

### Задание

Порядковый номер задания	16
Тип	1
Вес	1

_____ miss one of our numerous ground-breaking environmental, science or technology attractions.	
	Don't
	Won't
	Haven't
	Doesn't

### Задание

Порядковый номер задания	17
Тип	1
Вес	1

If I _____ on a skiing holiday I'd definitely take a ski jacket to keep warm.	
	went
	go
	gone
	will go

### Задание

Порядковый номер задания	18
Тип	1
Вес	1

I'd also take a pair of skis _____ I wouldn't be able to ski without them.	
	since
	so
	for
	that

### Задание

Порядковый номер задания	19
Тип	1
Вес	1

I wouldn't bother _____ shorts because I wouldn't have a chance to wear them.	
	taking
	take
	took
	taken

### Задание

Порядковый номер задания	20
Тип	1
Вес	1

I don't think I'd take a dinner suit as I probably wouldn't attend any _____ dinners.	
	formal
	informal
	--
	formally

### Задание

Порядковый номер задания	21
Тип	1
Вес	1

Oxford and Cambridge are _____ oldest and most prestigious universities in Great Britain.	
	the
	--
	a
	an

### Задание

Порядковый номер задания	22
Тип	1
Вес	1

_____ universities are independent.	
	Both
	Each
	One
	Every

### Задание

Порядковый номер задания	23
Тип	1
Вес	1

The children are _____ asleep.	
	still
	yet
	just
	else

### Задание

Порядковый номер задания	24
Тип	1

Вес	1
-----	---

Only very rich and aristocratic families can afford _____ their sons and daughters to these universities.	
	to send
	sent
	sending
	being sent

### **Задание**

Порядковый номер задания	25
Тип	1
Вес	1

The _____ is the basic mode of instruction at Oxford and Cambridge, with lectures as optional extras.	
	tutorial
	class
	seminar
	test

### **Задание**

Порядковый номер задания	26
Тип	1
Вес	1

The normal length of the degree course is three years, after which the students take the _____.	
	bachelor's degree
	master's degree
	doctor's degree
	School degree

### **Задание**

Порядковый номер задания	27
Тип	1
Вес	1

The students may work _____ other degrees as well.	
	for
	in
	at
	with

### **Задание**

Порядковый номер задания	28
Тип	1
Вес	1

The degrees are awarded _____ public degree ceremonies.	
	at
	for
	with
	because

### **Задание**

Порядковый номер задания	29
Тип	1
Вес	1

Oxford and Cambridge cling to their traditions, such as the use of _____ at degree ceremonies.	
	Latin
	Greek
	English
	French

### **Задание**

Порядковый номер задания	30
Тип	1
Вес	1

Each college has its name, its _____ of arms.	
	coat
	dress
	plate
	crown

### **Задание**

Порядковый номер задания	31
Тип	1
Вес	1

Each college is governed by a _____.	
	Master
	Tutor
	Professor
	Teacher

### **Задание**

Порядковый номер задания	32
Тип	1
Вес	1

_____ Cambridge University started during the 13th century and grew until today.	
	The
	--
	A
	An

### **Задание**

Порядковый номер задания	33
Тип	1
Вес	1

On the river bank of the Cam _____ weep their branches into the water.	
	willows
	birches
	firs
	poplars

### **Задание**

Порядковый номер задания	34
Тип	1
Вес	1

Now bagpipes can be seen and heard only in the northern _____ of England, in Ireland and in Scotland where it was introduced much later.	
	counties

	countries
	blocks
	states

### **Задание**

Порядковый номер задания	35
Тип	1
Вес	1

Bagpipes _____ in most European countries.	
	have been used
	have used
	have been use
	have been using

### **Задание**

Порядковый номер задания	36
Тип	1
Вес	1

In Scotland the bagpipe is first recorded in the 15th century during the reign of James I, _____ was a very good player, and probably did much to make it popular.	
	who
	that
	how
	when

### **Задание**

Порядковый номер задания	37
Тип	1
Вес	1

The bagpipe was popular all over the country in _____ Middle Ages.	
	the
	--
	a
	an

### **Задание**

Порядковый номер задания	38
Тип	1
Вес	1

The old Highland clans and later the Highland regiments used to go into battle _____ the sound of the bagpipes.	
	to
	in
	for
	between

### **Задание**

Порядковый номер задания	39
Тип	1
Вес	1

_____ masterpieces of architecture in Great Britain do you know?	
	What
	When
	Why



	How
--	-----

### **Задание**

Порядковый номер задания	40
Тип	1
Вес	1

In what ways is the history of Great Britain _____ in the architecture of its famous buildings?	
	reflected
	reflect
	reflects
	to reflect

### **Задание**

Порядковый номер задания	41
Тип	1
Вес	1

What is the tradition associated with _____ Tower of London?	
	the
	--
	a
	an

### **Задание**

Порядковый номер задания	42
Тип	1
Вес	1

Why are _____ British people so proud of W. Shakespeare?	
	the
	a
	--
	an

### **Задание**

Порядковый номер задания	43
Тип	1
Вес	1

What plays _____ by Shakespeare do you know?	
	written
	write
	writing
	being written

### **Задание**

Порядковый номер задания	44
Тип	1
Вес	1

What kinds of plays _____ the Royal Shakespeare Company produce?	
	does
	do
	have
	had

**Задание**

Порядковый номер задания	45
Тип	1
Вес	1

What concert halls of London _____ programs of classical music?	
	give
	stage
	take
	bring

**Задание**

Порядковый номер задания	46
Тип	1
Вес	1

We can breathe _____ the atmosphere and wonder at the reason behind their formation.	
	in
	on
	for
	up

**Задание**

Порядковый номер задания	47
Тип	1
Вес	1

We leave London to the South East passing _____ the historic town of Greenwich en route to Leeds Castle.	
	through
	in
	between
	along

### Задание

Порядковый номер задания	48
Тип	1
Вес	1

Founded in 597, by St. Augustine it is famous _____ the murder of Thomas a Becket in 1170 by the Knights of Henry II.	
	for
	in
	up
	about

### Задание

Порядковый номер задания	49
Тип	1
Вес	1

We will make a short photo stop where on a clear day the coast of France can be _____.	
	seen
	saw
	see
	seeing

### Задание

Порядковый номер задания	50
Тип	1
Вес	1

Bath is also a _____ shopping centre, with a reputation that goes back to Georgian times.	
	celebrated
	celebrate
	celebrating
	celebrates

## 3. ФОНД ОЦЕНОЧНЫХ СРЕДСТВ ДЛЯ ПРОВЕДЕНИЯ ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ

### Профессия, рынок труда.

Тип	Группа
Вес	12

### Задание

Порядковый номер задания	1
Тип	1
Вес	3

When _____ you able to give a definite answer about your future profession?	
	were
	was
	did
	have

### Задание

Порядковый номер задания	2
Тип	1

Вес	4
-----	---

Do you think you'll have to change your mind after you _____ school?	
	finish
	finished
	will finish
	have finished

### Задание

Порядковый номер задания	3
Тип	1
Вес	4

What reasons could _____ when you think about another profession?	
	make
	do
	think
	made

### Задание

Порядковый номер задания	4
Тип	1
Вес	4

What should a young boy (girl) do to be well _____ for a chosen job?	
	suited
	suit
	will suit
	have suited

### Задание

Порядковый номер задания	5
Тип	1
Вес	4

Can you explain why new jobs _____ constantly appearing?	
	are
	is
	have
	do

### Задание

Порядковый номер задания	6
Тип	1
Вес	3

What might _____ especially attractive in a new job?	
	be
	is
	were
	are

### Задание

Порядковый номер задания	7
Тип	1
Вес	3

What do you want to be when you grow _____?"	
--	--

	up
	in
	over
	on

### Задание

Порядковый номер задания	8
Тип	1
Вес	2

Perhaps you changed your mind as the years passed about which science or field of industry you would like to specialize _____.	
	in
	on
	with
	at

### Задание

Порядковый номер задания	9
Тип	1
Вес	4

There are always some boys and girls who know very well what they _____ going to do after leaving school.	
	are
	is
	were
	do

### Задание

Порядковый номер задания	10
Тип	1
Вес	3

This can be _____ by going to the library and by reading widely, and also by talking to adults who have different kinds of jobs.	
	done
	do
	did
	will do

### Задание

Порядковый номер задания	11
Тип	1
Вес	3

You also _____ to think about how well you can do what you would like to do.	
	need
	should
	must
	can

### Задание

Порядковый номер задания	12
Тип	1
Вес	3

Perhaps the best way to prepare for any job is to get a good education – to _____ well at school, and to learn all you can outside of school.	
---	--

	do
	make
	have
	take

### **Задание**

Порядковый номер задания	13
Тип	1
Вес	3

Jobs change and new ones are constantly _____.	
	appearing
	appear
	appeared

### **Закон и порядок**

Тип	Группа
Вес	25

### **Задание**

Порядковый номер задания	14
Тип	4
Вес	8

Do you have any other suggestions _____ reducing crime in your local area? for	
---	--

### **Задание**

Порядковый номер задания	15
Тип	4
Вес	9

Do you think the police _____ carry guns? should	
---	--

### **Задание**

Порядковый номер задания	16
Тип	4
Вес	9

Do you think the _____ penalty is a valid form of punishment? death	
--	--

### **Задание**

Порядковый номер задания	17
Тип	4
Вес	7

National and local newspapers regularly print accounts _____ legal cases. of	
---	--

### **Задание**

Порядковый номер задания	18
Тип	4
Вес	8

It is easy to read a paragraph about a criminal _____ and to become outraged at the sentence passed by a judge.	
---	--

case
------

### Задание

Порядковый номер задания	19
Тип	3
Вес	6

Соедините части предложений	
We have to remember that the short paragraph sums up a complicated legal case which might have taken hours, days or even weeks of court time,	and that the judge knew a lot more about the case than the casual newspaper reader.
However, sentences and penalties vary	widely from one court to another.
As every football fan knows, referees make mistakes, and the referee is much more likely to be mistaken	when his decision goes against one's own team.
National and local newspapers regularly print accounts of legal cases,	and quite often the stories they choose are ones in which the punishment does not appear to fit the crime.

### Задание

Порядковый номер задания	20
Тип	3
Вес	7

Соедините части предложений	
The abolition of capital punishment in England in November 1965	was welcomed by most people with humane and progressive ideas.
To them it seemed a departure from feudalism, from the cruel	pre-Christian spirit of revenge: an eye for an eye and a tooth for a tooth.
Three unarmed policemen have been killed in London by bandits	who shot them down in cold blood.
This crime has drawn attention to the fact that since the abolition of capital punishment crime —	and especially murder — has been on increase throughout Britain.

### Задание

Порядковый номер задания	21
Тип	3
Вес	6

Соедините части предложений	
To them it seemed a departure from feudalism, from the cruel	pre-Christian spirit of revenge: an eye for an eye and a tooth for a tooth.
Three unarmed policemen have been killed in London by bandits	who shot them down in cold blood.
Today, therefore,	public opinion in Britain has changed.
People who before, also in Parliament, stated that capital punishment was not a deterrent to murder — for there have always been murders in all countries	with or without the law of execution — now feel that killing the assassin is the lesser of two evils.

### Задание

Порядковый номер задания	22
Тип	3
Вес	7

Соедините части предложений	
Today, therefore,	public opinion in Britain has changed.
People who before, also in Parliament, stated that capital punishment was not a deterrent to murder — for there have always been murders in all countries	with or without the law of execution — now feel that killing the assassin is the lesser of two evils.
Capital punishment, they think, may not be the ideal	as in England, a sentence of "lifelong" imprisonment (a life

answer, but it is better than nothing, especially when,	sentence, as it is called) only lasts eight or nine years.
---	--

### **Задание**

Порядковый номер задания	23
Тип	3
Вес	6

Соедините части предложений	
Capital punishment, they think, may not be the ideal answer, but it is better than nothing, especially when,	as in England, a sentence of "lifelong" imprisonment (a life sentence, as it is called) only lasts eight or nine years.
And all the arguments for and against	can be refuted in practice.
The problem remains —	the problem of how to prevent murders.

### **Задание**

Порядковый номер задания	24
Тип	3
Вес	7

Соедините части предложений	
The problem remains —	the problem of how to prevent murders.
Some murders are committed by criminals evading arrest, by insane or mentally disturbed people,	by cold-blooded sadists completely devoid of all human feelings.
The important thing in the prevention of murder is to eliminate as far as possible the weapons and instruments,	the guns and knives, with which these crimes are committed.

### **Задание**

Порядковый номер задания	25
Тип	3
Вес	7

Соедините части предложений	
The important thing in the prevention of murder is to eliminate as far as possible the weapons and instruments,	the guns and knives, with which these crimes are committed.
People who before, also in Parliament, stated that capital punishment was not a deterrent to murder — for there have always been murders in all countries	with or without the law of execution — now feel that killing the assassin is the lesser of two evils.
Three unarmed policemen have been killed in London by bandits	who shot them down in cold blood.

### **Задание**

Порядковый номер задания	26
Тип	3
Вес	7

Соедините части предложений	
People who before, also in Parliament, stated that capital punishment was not a deterrent to murder — for there have always been murders in all countries	with or without the law of execution — now feel that killing the assassin is the lesser of two evils.
To them it seemed a departure from feudalism, from the cruel	pre-Christian spirit of revenge: an eye for an eye and a tooth for a tooth.
Three unarmed policemen have been killed in London by bandits	who shot them down in cold blood.

### **Задание**

Порядковый номер задания	27
--------------------------	----



Тип	3
Вес	6

Соедините части предложений	
Today, therefore,	public opinion in Britain has changed.
The abolition of capital punishment in England in November 1965	was welcomed by most people with humane and progressive ideas.
As every football fan knows, referees make mistakes, and the referee is much more likely to be mistaken	when his decision goes against one's own team.

### **Задание**

Порядковый номер задания	28
Тип	3
Вес	7

Соедините части предложений	
Terrorism has been practiced by political organizations with both rightist and leftist objectives,	by nationalistic and religious groups, by revolutionaries, and even by state institutions such as armies, intelligence services, and police.
Terrorism is not legally defined in all jurisdictions; the statutes that do exist,	however, generally share some common elements.
Terrorism involves the use or threat of violence and seeks to create fear,	not just within the direct victims but among a wide audience.

### **Задание**

Порядковый номер задания	29
Тип	3
Вес	7

Соедините части предложений	
Terrorism is not legally defined in all jurisdictions; the statutes that do exist,	however, generally share some common elements.
Terrorism involves the use or threat of violence and seeks to create fear,	not just within the direct victims but among a wide audience.
The degree to which it relies on fear	distinguishes terrorism from both conventional and guerrilla warfare.

### **Задание**

Порядковый номер задания	30
Тип	3
Вес	7

Соедините части предложений	
Terrorism involves the use or threat of violence and seeks to create fear,	not just within the direct victims but among a wide audience.
The degree to which it relies on fear	distinguishes terrorism from both conventional and guerrilla warfare.
Although conventional military forces invariably engage in psychological warfare against the enemy,	their principal means of victory is strength of arms.

### **Задание**

Порядковый номер задания	31
Тип	3
Вес	7

Соедините части предложений	
The degree to which it relies on fear	distinguishes terrorism from both conventional and guerrilla warfare.

Although conventional military forces invariably engage in psychological warfare against the enemy,	their principal means of victory is strength of arms.
Similarly, guerrilla forces, which often rely on acts of terror and other forms of propaganda,	aim at military victory and occasionally succeed.

### **Задание**

Порядковый номер задания	32
Тип	3
Вес	7

Соедините части предложений	
Although conventional military forces invariably engage in psychological warfare against the enemy,	their principal means of victory is strength of arms.
Similarly, guerrilla forces, which often rely on acts of terror and other forms of propaganda,	aim at military victory and occasionally succeed.
Terrorism proper is thus the systematic use of violence to generate fear,	and thereby to achieve political goals, when direct military victory is not possible.

### **Задание**

Порядковый номер задания	33
Тип	3
Вес	7

Соедините части предложений	
Similarly, guerrilla forces, which often rely on acts of terror and other forms of propaganda,	aim at military victory and occasionally succeed.
Terrorism proper is thus the systematic use of violence to generate fear,	and thereby to achieve political goals, when direct military victory is not possible.
This has led some social scientists to refer to guerrilla warfare as the “weapon of the weak”	and terrorism as the “weapon of the weakest.”

### **Задание**

Порядковый номер задания	34
Тип	3
Вес	7

Соедините части предложений	
Although apparently random, the victims and locations	of terrorist attacks often are carefully selected for their shock value.
In order to attract and maintain the publicity necessary to generate widespread fear,	terrorists must engage in increasingly dramatic, violent, and high-profile attacks.
This has led some social scientists to refer to guerrilla warfare as the “weapon of the weak”	and terrorism as the “weapon of the weakest.”

### **Задание**

Порядковый номер задания	35
Тип	3
Вес	7

Соедините части предложений	
The degree to which it relies on fear	distinguishes terrorism from both conventional and guerrilla warfare.
Terrorism has been practiced by political organizations with both rightist and leftist objectives,	by nationalistic and religious groups, by revolutionaries, and even by state institutions such as armies, intelligence services, and police.
Major targets sometimes also include buildings or other locations that are	important economic or political symbols, such as embassies or military installations.

### Задание

Порядковый номер задания	36
Тип	3
Вес	7

Соедините части предложений	
Terrorism is the systematic use of violence to create a general climate of fear in	a population and thereby to bring about a particular political objective.
Terrorism is not legally defined in all jurisdictions; the statutes that do exist,	however, generally share some common elements.
In order to attract and maintain the publicity necessary to generate widespread fear,	terrorists must engage in increasingly dramatic, violent, and high-profile attacks.

### Задание

Порядковый номер задания	37
Тип	3
Вес	6

Соедините части предложений	
Terror has been practiced by state and nonstate actors	throughout history and throughout the world.
The ancient Greek historian Xenophon (c. 431–c. 350 BC) wrote of the	effectiveness of psychological warfare against enemy populations.
Roman emperors such as Tiberius (reigned AD 14–37) and Caligula (reigned AD 37–41) used banishment,	expropriation of property, and execution as means to discourage opposition to their rule.

### Задание

Порядковый номер задания	38
Тип	3
Вес	7

Соедините части предложений	
The most commonly cited example of early terror, however, is the activity of the Jewish Zealots, often known as the Sicarii (Hebrew: “Daggers”),	who engaged in frequent violent attacks on fellow Hebrews suspected of collusion with the Roman authorities.
Likewise, the use of terror was openly advocated by Robespierre during the French Revolution, and the Spanish Inquisition	used arbitrary arrest, torture, and execution to punish what it viewed as religious heresy.
After the American Civil War (1861–65), defiant Southerners formed the Ku Klux Klan to intimidate supporters	of Reconstruction (1865–77) and the newly freed former slaves.

### Задание

Порядковый номер задания	39
Тип	3
Вес	7

Соедините части предложений	
Likewise, the use of terror was openly advocated by Robespierre during the French Revolution, and the Spanish Inquisition	used arbitrary arrest, torture, and execution to punish what it viewed as religious heresy.
After the American Civil War (1861–65), defiant Southerners formed the Ku Klux Klan to intimidate supporters	of Reconstruction (1865–77) and the newly freed former slaves.
In the latter half of the 19th century, terror was adopted in Western Europe, Russia, and the United States by	adherents of anarchism, who believed that the best way to effect revolutionary political and social change was to assassinate persons in positions of power.

### Задание

Порядковый номер задания	40
Тип	3
Вес	7

Соедините части предложений	
After the American Civil War (1861–65), defiant Southerners formed the Ku Klux Klan to intimidate supporters	of Reconstruction (1865–77) and the newly freed former slaves.
In the latter half of the 19th century, terror was adopted in Western Europe, Russia, and the United States by	adherents of anarchism, who believed that the best way to effect revolutionary political and social change was to assassinate persons in positions of power.
From 1865 to 1905 a number of kings, presidents, prime ministers,	and other government officials were killed by anarchists' guns or bombs.

### Задание

Порядковый номер задания	41
Тип	3
Вес	6

Соедините части предложений	
In the latter half of the 19th century, terror was adopted in Western Europe, Russia, and the United States by	adherents of anarchism, who believed that the best way to effect revolutionary political and social change was to assassinate persons in positions of power.
From 1865 to 1905 a number of kings, presidents, prime ministers,	and other government officials were killed by anarchists' guns or bombs.
The 20th century witnessed great changes in the use	and practice of terror.

### Задание

Порядковый номер задания	42
Тип	3
Вес	7

Соедините части предложений	
In addition, there were several major terrorist attacks on U.S. government targets overseas, including military bases in Saudi Arabia (1996)	and the U.S. embassies in Kenya and Tanzania (1998).
In 2000 an explosion triggered by suicide bombers caused the deaths of	17 sailors aboard a U.S. naval ship, the USS Cole, in the Yemeni port of Aden.
The deadliest terrorist strikes to date were the September, 11 attacks (2001), in which suicide terrorists associated with al-Qaeda hijacked four commercial airplanes,	crashing two of them into the twin towers of the World Trade Center complex in New York City and one into the Pentagon building near Washington, D.C.; the fourth plane crashed near Pittsburgh, Pennsylvania.

### Задание

Порядковый номер задания	43
Тип	3
Вес	8

Соедините части предложений	
In 2000 an explosion triggered by suicide bombers caused the deaths of	17 sailors aboard a U.S. naval ship, the USS Cole, in the Yemeni port of Aden.
The deadliest terrorist strikes to date were the September, 11 attacks (2001), in which suicide terrorists associated with al-Qaeda hijacked four commercial airplanes,	crashing two of them into the twin towers of the World Trade Center complex in New York City and one into the Pentagon building near Washington, D.C.; the fourth plane crashed near Pittsburgh, Pennsylvania.
The crashes destroyed much of the World Trade Center complex and	a large portion of one side of the Pentagon and killed more than 3,000 people.

### Задание

Порядковый номер задания	44
Тип	3
Вес	8

Соедините части предложений	
The deadliest terrorist strikes to date were the September, 11 attacks (2001), in which suicide terrorists associated with al-Qaeda hijacked four commercial airplanes,	crashing two of them into the twin towers of the World Trade Center complex in New York City and one into the Pentagon building near Washington, D.C.; the fourth plane crashed near Pittsburgh, Pennsylvania.
The crashes destroyed much of the World Trade Center complex and	a large portion of one side of the Pentagon and killed more than 3,000 people.
Terrorism appears to be an enduring feature of political life. Even prior to the September, 11 attacks, there was widespread concern that	terrorists might escalate their destructive power to vastly greater proportions by using weapons of mass destruction — including nuclear, biological, or chemical weapons.

### Задание

Порядковый номер задания	45
Тип	3
Вес	8

Соедините части предложений	
The crashes destroyed much of the World Trade Center complex and	a large portion of one side of the Pentagon and killed more than 3,000 people.
Terrorism appears to be an enduring feature of political life. Even prior to the September, 11 attacks, there was widespread concern that	terrorists might escalate their destructive power to vastly greater proportions by using weapons of mass destruction — including nuclear, biological, or chemical weapons.
These fears were intensified after September 11, when a number of letters contaminated with	anthrax were delivered to political leaders and journalists in the United States, leading to several deaths.

### Задание

Порядковый номер задания	46
Тип	4
Вес	9

Раскройте скобки: Meanwhile, security measures within the country (be tightened) considerably at such places as airports, government buildings, and sports venues. were tightened
--

### Задание

Порядковый номер задания	47
Тип	4
Вес	9

Part of the job of a President is to be able to plan for the worst and hope _____ the best. for
--

### Задание

Порядковый номер задания	48
Тип	4
Вес	9

_____ September the 11th, the worst came. On
---

### Задание

Порядковый номер задания	49
Тип	4

Вес	9
-----	---

Раскройте скобки: We got (attack).  
 attacked

**Задание**

Порядковый номер задания	50
Тип	4
Вес	9

Раскройте скобки: We didn't ask for the attack, but it (come).  
 came

**Задание**

Порядковый номер задания	51
Тип	4
Вес	9

Раскройте скобки: A lot of folks — at least, my age, when I was going to college, I never dreamed that the United States of America could be (attack).  
 attacked

**Задание**

Порядковый номер задания	52
Тип	4
Вес	9

Раскройте скобки: And in that we got attacked, I vowed then, like I'm (vow) to you today, that I understand my most important priority.  
 vowing

**Задание**

Порядковый номер задания	53
Тип	4
Вес	9

My most important job is to protect the security of \_\_\_\_\_ American people.  
 the

**Органы правопорядка. Поведение граждан демократическом обществе.**

Тип	Группа
Вес	12

**Задание**

Порядковый номер задания	54
Тип	4
Вес	9

All societies \_\_\_\_\_ some way to maintain order.  
 need

**Задание**

Порядковый номер задания	55
Тип	4
Вес	8

In \_\_\_ smallest societies, informal sanctions discourage deviation.  
the

### **Задание**

Порядковый номер задания	56
Тип	4
Вес	8

In the simplest forms of state organization, informal sanctions are supplemented by agents of the ruler \_\_\_ enforce his decisions.  
who

### **Задание**

Порядковый номер задания	57
Тип	4
Вес	9

Most police in such societies \_\_\_enrolled in state, provincial, or municipal forces concerned with criminal investigation, traffic regulation, and preventive patrol.  
are

### **Задание**

Порядковый номер задания	58
Тип	4
Вес	9

A central government generally has personnel responsible \_\_\_ the collection of political information, counterespionage, and so forth, not all of which is considered policing.  
for

### **Задание**

Порядковый номер задания	59
Тип	4
Вес	8

Most people obey most laws willingly, whether or not there \_\_\_ a police officer looking on.  
is

### **Задание**

Порядковый номер задания	60
Тип	4
Вес	9

If they fall short of other people's expectations, life is made more difficult because others are no longer so ready to help them in times \_\_ trouble.  
of

### **Задание**

Порядковый номер задания	61
Тип	4
Вес	9

This pattern of informal rewards and punishments is, in all kinds of society, \_\_\_ most potent force in law enforcement, but it is stronger in the small community.  
the

### Задание

Порядковый номер задания	62
Тип	4
Вес	9

The forces \_\_\_\_ order the life of the small community make the task of the police much easier.  
that

### Задание

Порядковый номер задания	63
Тип	4
Вес	9

Instead of imposing requirements, they have only \_\_ lubricate the mechanisms inherent in social relations, and police action is needed only when the informal controls have proved insufficient.  
to

### Задание

Порядковый номер задания	64
Тип	4
Вес	9

The bigger a society becomes, the weaker its self-policing elements \_\_\_\_ likely to be and the stronger the legal means of social control becomes.  
are

### Задание

Порядковый номер задания	65
Тип	3
Вес	7

Соедините части предложений	
There is a danger that people who are convicted of one offense — say, a motoring offense — may feel aggrieved	and in the future be less willing to cooperate with the police or to obey the law when they are not being observed.
In the third place, as societies grow it becomes more difficult	to relate public and private interests.
If an employer catches a group of employees committing	an offense within the workplace, he may not wish to call in the police.

### Задание

Порядковый номер задания	66
Тип	3
Вес	6

Соедините части предложений	
In the third place, as societies grow it becomes more difficult	to relate public and private interests.
If an employer catches a group of employees committing	an offense within the workplace, he may not wish to call in the police.
He may believe that, if he deals with it in his own way, production and	profit may suffer less; the public interest, however, may not be served thereby.

### Задание

Порядковый номер задания	67
Тип	3
Вес	7



Соедините части предложений	
If an employer catches a group of employees committing	an offense within the workplace, he may not wish to call in the police.
He may believe that, if he deals with it in his own way, production and	profit may suffer less; the public interest, however, may not be served thereby.
The creation of the Thames River Police was one	of the most significant police reform experiments of the time.

### **Задание**

Порядковый номер задания	68
Тип	3
Вес	6

Соедините части предложений	
He may believe that, if he deals with it in his own way, production and	profit may suffer less; the public interest, however, may not be served thereby.
The creation of the Thames River Police was one	of the most significant police reform experiments of the time.
The first regular professional police force in London, the Thames River Police	was organized to curb the thefts that plagued the world's largest port.

### **Задание**

Порядковый номер задания	69
Тип	3
Вес	7

Соедините части предложений	
The jurisdiction of the bill was limited to the metropolitan London area,	excluding the City of London and provinces.
All police were to be uniformed; crime and disorder were to be controlled by preventive patrols; police were to be paid regular salaries;	and no stipends were permitted for successful solutions of crimes or the recovery of stolen property.
But crime prevention was not the only business of the new police force: they inherited many functions of the watchmen, such as lighting lamplights,	calling time, watching for fires, and providing other public services. 'Bobbies', named after Peel, were not immediately popular.

### **Задание**

Порядковый номер задания	70
Тип	3
Вес	7

Соедините части предложений	
The preventive tactics of the early metropolitan police were successful,	and crime and disorder declined.
Their pitched battles with (and ultimate street victory over) the Chartists in Birmingham and London	proved the ability of the police to deal with major disorders and street riots.
The Metropolitan Police Act established the principles	that shaped modern English policing.

### **Задание**

Порядковый номер задания	71
Тип	3
Вес	6

Соедините части предложений	
Their pitched battles with (and ultimate street victory over) the Chartists in Birmingham and London	proved the ability of the police to deal with major disorders and street riots.

The Metropolitan Police Act established the principles	that shaped modern English policing.
First, policing was to be preventive, and the primary means of policing	was conspicuous patrolling by uniformed police officers.

### **Задание**

Порядковый номер задания	72
Тип	3
Вес	6

Соедините части предложений	
The Metropolitan Police Act established the principles	that shaped modern English policing.
First, policing was to be preventive, and the primary means of policing	was conspicuous patrolling by uniformed police officers.
Second, command and control were to be maintained through a centralized,	quasi-military organizational structure.

### **Задание**

Порядковый номер задания	73
Тип	3
Вес	7

Соедините части предложений	
First, policing was to be preventive, and the primary means of policing	was conspicuous patrolling by uniformed police officers.
Second, command and control were to be maintained through a centralized,	quasi-military organizational structure.
Third, police were to be patient,	impersonal, and professional.

### **Задание**

Порядковый номер задания	74
Тип	1
Вес	4

The authority of the English constable derived ____ three official sources — the crown (not the political party in power), the law, and the consent and cooperation of the citizenry.	
	from
	in
	at
	of

### **Задание**

Порядковый номер задания	75
Тип	1
Вес	3

____ was the founder of the British police?	
	Who
	When
	What
	Why

### **Задание**

Порядковый номер задания	76
Тип	1
Вес	4

Is there one police force, _____ by central Government?	
	organized
	organize
	organizing
	organizes

### Задание

Порядковый номер задания	77
Тип	1
Вес	3

In what situations can the _____ carry arms?	
	policemen
	policeman
	policemens
	policemen's

### Задание

Порядковый номер задания	78
Тип	1
Вес	4

States are divided into counties, and every county has its _____, usually elected and with responsibilities for the investigation of crime and the supervision of the custody of prisoners.	
	sheriff
	officer
	policeman
	judge

### Задание

Порядковый номер задания	79
Тип	1
Вес	4

In some states there are county police forces _____ the control of county boards.	
	under
	above
	over
	in

### Задание

Порядковый номер задания	80
Тип	1
Вес	4

In some places county police forces are completely independent ____ the sheriff's office.	
	of
	at
	for
	over

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